

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Masking (optional). At a high COVID-19 community Level, universal indoor masking in schools and ECE programs is recommended.	Y	Masks are optional
Modifying facilities to allow for physical distancing.	Y	Expanded facilities
Handwashing and respiratory etiquette.	y	Proper handwashing steps all posted throughout the campus as well as in all bathrooms.
Cleaning and disinfection; improving facilities, including improving ventilation systems.	y	Cleaners using disinfectant machine, air purifiers in all rooms, new filters for HVAC,
Quarantine- will be the determination of a local school district or charter school and should be based on the local COVID-19 Community Level .	y	If sick stay home and 5 days quarantine if COVID positive.
Diagnostic and screening testing (school district can consider implementing screening testing for students and staff for high-risk activities).	Y	Temp check machine if needed and COVID tests available for parents to use at home.
Efforts to provide vaccinations to school communities.	N	School informs families when vaccines are available
Appropriate accommodations for children with disabilities with respect to health and safety policies.	Y	See COVID policy. We are following all regulations in PED toolkit.
Prevention Strategies (monitoring COVID-19 community levels)	Y	See interventions above

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services	
How the LEA will Ensure Continuity of Services?	
How will the LEA address Students':	
Academic Needs?	Taos Academy remains open for instruction and other school related opportunities. As a hybrid instructional model, students have access to all learning digitally 24 -7 regardless of being on campus or remote.
Social, Emotional and Mental Health Needs?	Taos Academy employs two councilors to support families for SEL and other social work needs. We also contract with local mental health providers to support our community.
Other Needs (which may include student health and food services)?	The LEA works with local school district in the event of a closure to provide food services.
How will the LEA address Staff:	
Social, Emotional and Mental Health Needs?	Taos Academy employs two councilors to support all TA staffand families for SEL and other social work needs. We alsocontract with local mental health prc
Other Needs?	

Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.	The parent advisory/equity council meets monthly to discuss changes to the COVID response. Plans are then taken to the Governing Council for further review of policy if needed.
Understandable and Uniform Format	
Describe the process by which the LEA will, to the extent practicable, present the plan written in a language that parents can understand. Or, if it is not practicable to provide written translations to a parent with limited English proficiency, describe the process for orally translating the plan for such parents.	Plans are sent in English and Spanish as needed.
Describe the process by which a parent who is an individual with a disability as	If needed, the plan can be provided in any format found necessary for all TA families.

defined by the ADA, will be provided a version of the plan in an alternative format accessible to that parent.	
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